



Overview of the School

Number of children and Early Years Pupil Premium (EYPP) received	
Total number of pupils on roll	78
Total number of pupils eligible for EYPP	September 2015 x16 November 2015 x18 January 2016 x20
Amount of EYPP received per pupil	£106.53 per term
Amount of EYPP received termly	Autumn 2015 £1647.24 Spring 2016 £1631.34 Summer 2016 £2024.07
Total amount received	£5302.65

Rationale

The purpose of Early Years Pupil Premium (EYPP) funding is to help 'close the gap' between the lowest achieving children and those who are making age appropriate progress or above. The Government allocates extra money per pupil directly to the school when families meet certain criteria relating to household income. Research has shown that these children are more likely to under achieve, therefore the EYPP is specifically used to make sure they reach their full potential in the Early Years.

We have to explain the reasoning behind the way this funding is spent and demonstrate the positive impact it has on this group of children's progress because we are accountable to the DFE/Ofsted, Governors and the whole school community.

Wingate Nursery School ensures that provision is made to secure outstanding teaching and learning opportunities which meet the needs of **all** children. We actively strive to remove any potential barriers to learning and our ethos is one of highly inclusive practice.

How are we using the EYPP funding?

Our in2nature project which started in October 2015 provides a valid, inclusive focus for the use of EYPP. To date, the funding has enabled us to secure the weekly input of a highly skilled facilitator; Nicola Balfour. Her work ensures the delivery of high quality learning experiences in an inspiring outdoor environment, a reflective and creative review of children's learning and the on-going professional development of our staff. In2nature offers our children learning experiences that are highly unique. All seven areas

of Learning and Development (EYFS 2012) are enhanced by opportunities to learn in the outdoors however we believe that the three **Prime Areas** see the greatest positive impact. These vital primary areas of any young child's development are crucial to their wider, subsequent learning and progress. Our on -entry assessment shows that many children, including those from the EYPP group, start nursery school at significantly below age- related stages of attainment within **Personal, Social & Emotional, Communication and Language and Physical Development**. We also see children whose **well-being and self-esteem** is particularly low and recognise the highly negative impact this has on their potential to learn. In response to this analysis, the In2nature project provides a rich climate for learning and nurture that addresses the above.

We report termly on the progress of those children in receipt of EYPP to analyse the outcomes and impact of the in2nature project.

Nature of Support 2015/16

Item/Project	Cost	Objective/Description of activity	Predicted Outcomes
In2nature Lead Facilitator	£200 per day x15 days across the year.	Children to learn out in nature 1 day per week.	<p>Children will:</p> <ul style="list-style-type: none"> • Experience all aspects of nature at first hand. • Develop independence, resilience, curiosity and wonder. • Learn in unique outdoor spaces. • Acquire new skills and develop creative thinking. • Learn to manage risk appropriately. • Develop fine and gross motor physical skills. • Work collaboratively and individually at own pace. • Develop language and communication skills. • Have raised self-esteem and well-being. <p>Staff will:</p> <ul style="list-style-type: none"> • Develop confidence and professional skills in the outdoors. • Deliver outstanding learning experiences.

Measuring the impact of EYPP spending 2015/16

The table below shows the increase in EYPP children achieving Age Related Expectation (ARE) from the beginning of Nursery to the end within the Prime Areas of Learning and Development.

	ARE or above on entry	ARE or above on exit
Personal and Social Development	25%	81.3%
Communication and Language	12.5%	87.6%
Physical Development	43.8%	87.5%